

Instructor Edward Shear

Summer Session 1 2016
PHI 128 (001) 53688

Enrollment 28
 % responding 100

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching



	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	15 54%	10 36%	0 0%	3 11%	0 0%	4.3	0.9	5.0	28
Overall Quality of the Course	14 50%	10 36%	1 4%	2 7%	1 4%	4.2	1.0	4.5	28
Overall Quality of the Discussion	17 61%	4 14%	5 18%	1 4%	1 4%	4.3	1.1	5.0	28
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	12 43%	12 43%	1 4%	2 7%	1 4%	4.1	1.0	4.0	28
Instructor's Mastery of the Subject Matter	21 75%	7 25%	0 0%	0 0%	0 0%	4.8	0.4	5.0	28
Instructor's Accessibility and Willingness to Help Students	24 86%	3 11%	1 4%	0 0%	0 0%	4.8	0.5	5.0	28
Instructor's Clarity	11 39%	6 21%	8 29%	0 0%	3 11%	3.8	1.3	4.0	28
Instructor's Ability to Stimulate Interest in Subject	14 50%	7 25%	3 11%	1 4%	3 11%	4.0	1.3	4.5	28

Comments about Instructor-Feedback is HIGHLY Appreciated!

some parts of notes could include more than one example to show similar situations

By far one of the best professors I've had in the philosophy department. He's genuinely very sweet and passionate. I think a lot of professors can learn a thing or two from him and his humbleness :)

More notes and examples and definition

Ted is a great person and he really cares about his students and the material, which makes a meaningful difference in a student's education. He was always available to students with questions both in office hours and after class. I wished more professors embodied those important qualities. He always came to class prepared and on time, and made learning difficult material possible for all. His class is one of my most favorite classes ever taken at UCD.

Great professor, knows his stuff.
He knows the end goal and what he wants us to know, but sometimes it gets cluttered in his explanation.
Keeping the discussion a bit more narrow will help a new student follow the train of thought.

I really believe that Professor Shear should be a staple in the Philosophy department here at UC Davis!

He is amazing and makes a topic often people misunderstand very fun , and clear . He gives great examples and is open to students asking questions when unclear. The flow of the class and how transition in topics related were very well presented . Great course and amazing professor . Going to miss this class very much .

Ted gives many scenarios that help clarify the difficult concepts that we have to grasp.

Instructor really engages his students in learning the material during lecture. Although this may be detrimental for those who do not attend lecture, it is also an added benefit and incentive to attend it. He makes the class material very intriguing and intellectually stimulating.

I feel like the class needs a little more structure. The class notes were all over the place, and the online notes were not very helpful. The wording on the midterms was VERY confusing, especially for students whose first language is not English. Also I found it unfair to have a midterm & paper due around the same time. Some students are taking more than 1 or 2 summer courses, and it was really difficult getting all that work done during a short amount of time.

I liked it!

Made the course fun.

The material was confusing for those students who were not Philosophy majors, but Ted attempted to work with those students to help them to understand.

Ted has mastered the subject of rationality and it shows in lecture. Sometimes his explanations can be a bit confusing but he is always willing to clarify.

Great course and great professor. Professor Shear has an enthusiasm on teaching and the subject of the course. However, what he was delivering was way too vague and abstract. Things we learn are hardly applicable in real life. He made this class into a statistic and probability math class, which most of the students do not enjoy. Assignments and take home midterms that were given were not the material that he taught in class nor from any handout.
All in all, great professor for what he knows of, but not so great on delivering course material to the students.

Ted Shear is a great instructor. His teaching style is clear and concise in explanation of the rationality concepts.

The only aspect of the class I did not like was the lack of a textbook. While the posted class notes online were useful, they did not provide enough. It would have been helpful to have both a standard required textbook and the posted class notes.

If I didn't need to take 3 classes this summer session I would have attended more, as this was by far my most interesting class. I took a critical thinking class in community college that covered basic topics of what we did in this class, and that class was one of my favorites from back then. I think philosophy in general is a very interesting topic, but when it is taught it requires a good teacher to make it interesting for the class. I think that you had a strong effect on why the class was interesting. I feel like I learned a lot and it was interesting to listen and answer questions during class.

My only criticism is that I would like some of the online material to be a bit clearer, or transcribed in some way because the source material is a lot harder to understand compared to how it is presented in class. Granted, this was mainly an issue because of my attendance since I had to catch up using online material, so it may not be a completely valid criticism.
Thanks for the class.

The course is very complex and I found it to be more of a challenge than I had originally planned for. However, Ted is very knowledgeable about the subject and his enthusiasm for it definitely helps with most aspects of the course. However, Ted's clarity in lecture may be lost when he is trying to explain a very complex idea. Regardless, he was very happy to lend assistance when he was approached and he was more than happy to provide further explanations to concepts that I did not understand the first time. Overall, he is an excellent teacher.

The questions for the practice problems in class and the second midterm at times/certain questions were ambiguous or unclear.

As someone who has only taken philosophy 07, I was extremely worried I would fall behind in class since it was an upper division course. However, the professor made the course easy to follow and understand. The lectures followed by the quizzes really helped me understand the concepts a lot better. Plus, the professor was always available after class. During office hours he was helpful whenever I had questions. It was a very interesting course!

Was available to meet out of office hours.

Ted is an absolutely amazing instructor. He is attentive to the needs of students. He makes sure students are equipped with all the materials needed to master the subject, he is readily available by email when needed, and he takes great care to explain concepts with clarity.

Very scattered teaching methods. Subject matter was presented in a confusing manner. Should stick to a syllabus. Often I had no idea what the professor was talking about. The class had little participation, and his answering of questions only confused me more. Please have more interaction/ discussion. More small group activity that is checked up on by professor.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Summer Session 1 2016	7/27/2016 4:00 PM	53688	PHI	128	001	28	100

Summary of Student Evaluations of Instructors and Courses
SUMMER SESSION ONE 2015

Name of Instructor: TED SHEAR	Total Enrollment:	18
Course Number: PHI 05-01	Total # of Responses:	12
Course: CRITICAL REASONING	% of responses to enrollment:	66.67%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	2	7	1	2	0	0
%=	16.67%	58.33%	8.33%	16.67%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	3	5	3	1	0	0
%=	25.00%	41.67%	25.00%	8.33%	0.00%	0.00%

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI-005

Quarter/Year: Summer 15

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI-005

Quarter/Year: Summer 1

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI 005

Quarter/Year: SUMMER SESSION I 2015

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: TED SHEER

Course: PHI 5

Quarter/Year: SUMMER 2015

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

- didn't feel like probability was effective; hard to understand but overall enjoyed the class.
- always answered emails / questions
- knew materials

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI-005

Quarter/Year: Summer 2015

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Nice person, it's a fun class.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: TED SNEAR

Course: PHI 05

Quarter/Year: SS1 '15

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Really enjoyed lectures, was very helpful
on things also.

Overall teaching effectiveness of the instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI 5

Quarter/Year: SSI '15

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

- The instructor was very effective in his lessons
- was easy to contact
- always made himself available to help out

Overall teaching effectiveness of the instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI 5

Quarter/Year: Sum 1 / Junior

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

I think Ted is a great teacher and understands his students' needs. Sometimes things are a little unclear but that may partially be because this is a philosophy course. However, he does tend to surrender when a student tries to prove him wrong. I wish he would stick w/ his original answer in this case b/c it can get confusing. Passionate & overall great teacher!

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI 5 Quarter/Year: SS1

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

He is organized and knowledgeable however
some of the material could have been
used more clarification. Also sometimes misunderstood
students questions but overall, good.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI 5

Quarter/Year: Summer 15'

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

- Did a wonderful job explaining
- wish he had posted the notes a little bit faster.
- Other than that I thoroughly enjoyed his class

Overall teaching effectiveness of the Instructor

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the course

EXCELLENT VERY GOOD GOOD FAIR POOR

STUDENT EVALUATIONS

INSTRUCTOR: Teri Shear

Course: PHI - 005

Quarter/Year: Summer Session 1
2015

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

This course was really good.
~~I~~ I learned a lot and
the class was well organized
and easy to follow.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI 5

Quarter/Year: SSI/2015

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Instructor Edward Shear

Summer Session 1 2014
PHI 001 (001) 53629

Enrollment 27
 % responding 74

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching



	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	9 45%	6 30%	4 20%	1 5%	0 0%	4.2	0.9	4.0	20
Overall Quality of the Course	7 35%	6 30%	4 20%	3 15%	0 0%	3.9	1.1	4.0	20
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	7 35%	7 35%	5 25%	1 5%	0 0%	4.0	0.9	4.0	20
Instructor's Mastery of the Subject Matter	12 60%	3 15%	3 15%	2 10%	0 0%	4.3	1.0	5.0	20
Instructor's Accessibility and Willingness to Help Students	15 75%	2 10%	1 5%	2 10%	0 0%	4.5	1.0	5.0	20
Instructor's Clarity	5 25%	10 50%	3 15%	2 10%	0 0%	3.9	0.9	4.0	20
Instructor's Ability to Stimulate Interest in Philosophy	9 45%	4 20%	5 25%	2 10%	0 0%	4.0	1.0	4.0	20

Additional Comments About the Course

I think this course can help any student in any courses as it can help students to think critically on the subjects they are studying. Also this class can help students provide an insight about the complexity of the world.

Thorough course for an intro to philosophy.

The course was somewhat enlightening on ways to think of the world. It helps to give new perspectives on things.

Additional Comments About the Instructor

Ted is very enthusiastic to students' questions and always encourages us to think!

Professor Ted Shear provided a great intro regarding what philosophy is really about. He is very patient and understanding towards his students. Also the examples or simplification Professor Ted used in class is very helpful and makes it easy to grasp certain subjects in Philosophy 001.

Ted did a exceptional job in planning the course out. He was able to successfully challenge me academically and I'm now much more interested in philosophy after taking the course.

The instructors knowledge on the subject was very impressive. No matter how many questions were asked in a way that would seem provoking, he held his composure and answered them to the best of his ability. He was also very enthusiastic during his lecture and helped to spark interest in the class. However, I feel his use of highly intricate formulas made the lectures a little challenging to follow. Sometimes I felt completely lost. Maybe if he can lecture with a little more simplicity, perhaps it would go smoother. After all, it is an introductory class.

Shear's work as an instructor for this course was amazing. His ability to teach the subject to us in class proved to be very fluid and simple, taking things like paradoxes that were very complicated to read through and difficult to understand and making them seem like perfect common sense by explaining it himself. Also, the atmosphere he created in the classroom was very open and made it much easier to speak up and comment on the discussion topic than I've felt in other classes. In fact, I've probably never raised my hand so many times before in any class than I have in this one.

Term	Eval Opened	CRN	Subject	Course	Section	Learning Activity	Enrollment	% Response
Summer Session 1 2014	7/25/2014 12:00 AM	53629	PHI	001	001	Lecture	27	74

Instructor Edward Shear

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2014
Selected Evaluations* (2)

Student Evaluation of Teaching



Enrollment 70
% responding 70%

	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	21 43%	8 16%	11 22%	6 12%	3 6%	3.8	1.3	4	49
Overall Quality of the Course	20 41%	7 14%	7 14%	11 22%	4 8%	3.6	1.4	4	49
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	18 37%	8 16%	11 22%	8 16%	4 8%	3.6	1.3	4	49
Instructor's Mastery of the Subject Matter	28 57%	8 16%	8 16%	3 6%	2 4%	4.2	1.1	5	49
Instructor's Accessibility and Willingness to Help Students	25 56%	4 9%	8 18%	6 13%	2 4%	4	1.3	5	45
Instructor's Clarity	19 39%	4 8%	12 24%	9 18%	5 10%	3.5	1.4	3	49
Instructor's Ability to Stimulate Interest in Subject	17 35%	5 10%	6 13%	12 25%	8 17%	3.2	1.5	3	48
Overall Teaching Effectiveness of the Instructor	17 35%	8 17%	8 17%	12 25%	3 6%	3.5	1.4	4	48

Additional Comments About the Course

I do not understand why Communication majors are required to take this course. It is full of Computer Science kids and is rather impossible. I suggest considering a different logical course if you to continue to have this requirement.

N/a

It's an interesting subject, but it takes time to understand. Class was cancelled too much to fully learn what we should have, and paid to learn.

The material was very hard to learn. The only notes only helped with sometimes. There were no extra exams we can practice with. Also no recorded lecture to go back to. Assignments were not handed back, so students had no idea what they missed.

Pretty valuable stuff!

A very good complement to engineering courses.

This course introduces tools that can be used in everyday life. I strongly believe that my critical thinking skills have improved after taking this course.

The material was presented too quickly, without enough time to have a concrete understanding of it before taking the quizzes. Too many classes were cancelled, which made me feel as if I was at a disadvantage when it came to understanding the material.

Interesting material

I didn't like the group quiz aspect of the course. More often than not I did the entire quiz by myself and someone copied down all of my work onto one sheet to turn in. Other than that, the assignments were challenging and furthered my understanding of the material and the midterm was really challenging as well.

poor

Additional Comments About the Instructor

He was extremely unhelpful, anything I learned I taught myself

N/a

Shear knows the material, there's no doubt about that. However the way in which he teaches the material is at his own preference. I personally feel since he does know the material shouldn't he first be able to explain how to solve problems in simple language that everyone can understand. Then use the logic terms to apply to the respective ideas, that way as time goes on the student can associate the simple explanations with the conventions in logic. Since Shear didn't take the time to do this as the class progressed, for me personally the subject itself was less interesting. That is to point out that at the beginning of the class he did a great job making it interesting since he actually took the time to explain the material clearly. In conclusion, I would suggest he treat every section in the class as if it's still a foreign language.

Ted cancelled class for about 2 weeks worth of lecture and he had his TA take over for at least 3 lectures. This is very unprofessional. I paid to take this class. I'm extremely unsatisfied with his professionalism and availability. His TA, Tyrus, seemed to be a better instructor and more available, approachable, and better at clarifying any misunderstandings. I'm sure Ted would have been good had he not missed about half of the quarter.

I had a very hard time understand the professor and his notes. I tried to read the book and still was not able to clarify any material

Ted's lectures/over all course structure was clear and organized. Expectation was challenging yet within a reasonable framework. Def. was able to spark interest in Philosophy!

A great Teacher, sometimes he moves fast, but It comes together through homework and the quizzes, where he lets us learn from one another without a heavy penalty if we make mistakes.

The instructor provided the class with great resources, as well as the willingness to help everyone learn the material. Above all, the instructor is a very intelligent individual. I would definitely recommend him to incoming students.

It would be helpful if the instructor tries to present the material in a different way when a student does not understand it the first time.

Teds awesome. Clear and helpful

N/A

Ted has been very kind throughout the class. He wants to see his students succeed. He is very clear in lecture and shows a very detailed understanding of the subject. If you have any more questions please e-mail Jad Souki at jrsouki@ucdavis.edu. Id be happy to answer any more questions.

Professor Shear had mastery over the material, but he still moved through the material at a pace that was appropriate for us. He never got tired of repeating himself if we needed it. He presented the material in a manner that helped us learn and retain the information.
My only complaint in this class was that he missed 6 days of instruction. Three of those days were taught by the T.A., but I still wish he had been there because there were some discrepancies between the way Tyrus taught the information and the way that Ted wanted us to do it on the exams.

When given the quizzes, I felt like it wasn't really fair for the last 2 quizzes, we didn't really go over them and we were given tough problems to do. We were just barely exposed to it and the quiz wasn't hard but just required a lot of time because we just end up rushing and not finishing it. (last 2 quizzes may have required a little more time)

Cancelled class a lot which made it hard to keep up

Ted is very clear when lecturing, and once he develops more confidence as a lecture I think he'll be a great professor. Every time I went to his office he was extremely helpful and he made sure I understood the material when I left. Overall, a great professor and I would definitely take a course from him again.

Term	CRN	Subject	Course	Section	Learning Activity	Enrollment	% Response
Spring Quarter 2014	35121	PHI	012	A01	Lecture	33	66
Spring Quarter 2014	35122	PHI	012	A02	Lecture	37	72

Summary of Student Evaluations of Instructors and Courses
SUMMER SESSION I 2013

Name of Instructor: Ted Shear	Total Enrollment: 17
Course Number: PHI 012	Total # of Responses: 15
Course: Introduction to Symbolic Logic	% of responses to enrollment: 88.24%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	11	4	0	0	0	0
%=	73.33%	26.67%	0.00%	0.00%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	8	7	0	0	0	0
%=	53.33%	46.67%	0.00%	0.00%	0.00%	0.00%

STUDENT EVALUATIONS

INSTRUCTOR: Ted ShearCourse: PHI 012Quarter/Year: Summer '13

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

I enjoyed a lot of things about this course. The material was interesting and was not very difficult to learn. The instructor was ~~not~~ extremely helpful and was enthusiastic about the subject matter. He was knowledgeable and thorough when explaining the subject material and I ~~did~~ did not feel as if I gained no knowledge about philosophy.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear
 Course: Philosophy 12 Quarter/Year: SSI 2013

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Prof Ted was the most chill, young, and enthusiastic prof I've ever have. He knows his stuff very well and wants his students to really grasp the material covered in class. As a philosopher, he challenges us on reasoning and throws cool situational events that may or may not relate to the subject.

Overall teaching effectiveness of the **Instructor**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **course**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
------------------	-----------	------	------	------

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: Phi 012

Quarter/Year: Summer / 2013

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

the material was taught in a well thought out manner. I liked that he relied mostly on working out material ourselves with his guidance. It helped bring the classroom together as well as helped me grasp the subject matter. He was very accessible to all students during class as well as after class during office hours. This shows his commitment to the students as well as his love of teaching. I also liked that when he helped me out on difficult problems, he would make sure I understood the strategies behind the concepts, and not just rely on the fact that the problem was answered. I thoroughly enjoyed the class.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted, ShearCourse: Phi 12Quarter/Year: Summer Session 1/13

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Ted was very helpful and did his best to make sure everyone understood what he was talking about. When asked for extra help, he took the time to 'walk' everyone through step by step and made them do the work so that they could understand.

The only problem, if that, was that sometimes he would come to class w/ problems that weren't solved already and would make things a tad confusing sometimes. Other than that he was great.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted ShearCourse: PHI 012Quarter/Year: Spring 2013

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Instructor had a clear enthusiasm for the material - that showed throughout the course. Good division of lecture/group work broke up the 2 hours + nicely. Professor was patient with part of class and willing to help/work with whomever needed it. Lecture occasionally meandered into discussion of classic paradoxes, etc., which while interesting + technically + logically related to the material, did not benefit student performance, but boy everyone's got their thing. Overall, the instructor made a tedious subject interesting to me and measured my ability w/ fair + balanced tests/assignments.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI 012 **Quarter/Year:** SS1 2013

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

THIS was a fun class b/c I got to take it with the best person ever.

I enjoyed the professor's teaching style and liked that he was very chill and relaxed and went through things step by step.

Overall teaching effectiveness of the **Instructor**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **course**

EXCELLENT VERY GOOD GOOD FAIR POOR

STUDENT EVALUATIONS

(Ted)
INSTRUCTOR: EDWARD SHEAR

Course: PHI 012

Quarter/Year: SS1 2013

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Professor is very nice & approachable & encourages students to work together.

Overall teaching effectiveness of the **Instructor**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **course**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted SHEAR

Course: PHI 012

Quarter/Year: 2013
Summer session 1

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Ted was always in a good mood and brought enthusiasm every day. I enjoyed every class and learned the material with minimal effort, because of his effective teaching style. He is the best graduate student teacher I have had at Davis. I have no complaints and feel lucky to have him as my logic professor.

Overall teaching effectiveness of the **Instructor**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **course**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted ShearCourse: PHI 012Quarter/Year: Summer Session I 2013

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Loved the course. Fair grading and very effective in producing results in my case. Got me interested in taking more logic courses. Easily, one of, if not the best philosophy instructor I have had in my entire time at Davis. Very organized class with no surprises. Very willing to help when students asked for more assistance. Mastery of the subject matter without question. I would take any further courses offered to be taught by Ted Shear.

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: TED SHEAR

Course: PHI 012

Quarter/Year: SSI 2013

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

THE INSTRUCTOR WAS PRETTY ~~BEA~~ CLEAR ON THE TOPICS ~~TAUGHT~~ TAUGHT & IT WAS CLEAR THAT HE KNEW THE MATERIAL VERY WELL. HE WAS VERY ACCESSIBLE & ~~HEA~~ HELPFUL DURING OFFICE HOURS. EVEN THOUGH THIS CLASS DID NOT CTIMULATE MY ~~IF~~ INTEREST IN PHILOSOPHY, IT WAS A VERY EDUCATIONAL CLASS.

Overall teaching effectiveness of the **Instructor**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **course**

EXCELLENT VERY GOOD GOOD FAIR POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: Philosophy 12 Quarter/Year: SS1

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Ted organized the class, day to day and week to week very well. He really showed his mastery of subject and was able to answer the simplest questions in easier terms. He was always available to help the student, even if they could not get to his office hours. This class was very difficult for me and Ted made it a lot better! Go TED!

Overall teaching effectiveness of the **instructor**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **course**

EXCELLENT VERY GOOD GOOD FAIR POOR

STUDENT EVALUATIONS

INSTRUCTOR: TED SHEAR

Course: PHI 012

Quarter/Year: SSI 2013

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

- ↳ was clear in instruction & had reasonable expectations for class
- ↳ helpful to students outside of class
- ↳ provided in-class & out-of-class practice problems
- ↳ established good basis of language of logic, even for non-philosophy majors!
- ↳ clearly knew what he was talking about
- ↳ overall, enjoyable class! would recommend to others

Overall teaching effectiveness of the **instructor**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **course**

EXCELLENT VERY GOOD GOOD FAIR POOR

STUDENT EVALUATIONS

INSTRUCTOR: Edward Shear

Course: PHI 112

Quarter/Year: Summer 2013

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

This is my 3rd time having Ted in the classroom and he is always a source of assistance. If a student is ever confused all they have to do is set up an appointment or go to his office hours for help. I have yet to hear a complaint about this guy.

Overall teaching effectiveness of the Instructor

EXCELLENT ☒ VERY GOOD ☐ GOOD ☐ FAIR ☐ POOR

Overall quality of the course

EXCELLENT ☒ VERY GOOD ☐ GOOD ☐ FAIR ☐ POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: PHI 12

Quarter/Year: SSI 2013

Please evaluate **the instructor and the course** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

Philosophy can be a confusing/tough subject, but Ted did a great job in breaking it down for students. He tried to be clear when explaining, went over material multiple times so students could grasp the information, and always went around helping students individually as well as making sure the students were doing the problems correctly. Ted has definitely mastered the subject, and shows his knowledge through his teaching. He made the class a fun learning experience. Classes were well-planned out and grading was fair. He also encouraged students to work with one another and help each other out. Ted is overall an amazing instructor and I would definitely recommend others to take this course with him!

Overall teaching effectiveness of the Instructor

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the course

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

STUDENT EVALUATIONS

INSTRUCTOR: Ted Shear

Course: Phil 12

Quarter/Year: Summer Session 1

Please evaluate the instructor and the course in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the Philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the registrar.

I really liked how you taught this course. I found it very clear and organized. You definitely seem willing to help and clarify things.

Overall teaching effectiveness of the **Instructor**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **course**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Teaching Assistant Edward Shear

UNIVERSITY OF CALIFORNIA - DAVIS

Winter Quarter 2016
PHI 101 (A01) 36111

Student Evaluation of Teaching



Enrollment 30
% responding 50

	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	5 33%	7 47%	2 13%	1 7%	0 0%	4.1	0.9	4.0	15
Overall Quality of the Course	2 13%	7 47%	5 33%	1 7%	0 0%	3.7	0.8	4.0	15
Overall Quality of the Discussion	3 21%	8 57%	1 7%	2 14%	0 0%	3.9	0.9	4.0	14
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	7 47%	7 47%	1 7%	0 0%	0 0%	4.4	0.6	4.0	15
Teaching Assistant's Preparation and Organization for Discussion	10 67%	1 7%	4 27%	0 0%	0 0%	4.4	0.9	5.0	15
Teaching Assistant's Mastery of the Subject Matter	9 60%	4 27%	2 13%	0 0%	0 0%	4.5	0.7	5.0	15
Teaching Assistant's Accessibility and Willingness to Help Students	9 64%	4 29%	1 7%	0 0%	0 0%	4.6	0.6	5.0	14
Teaching Assistant's Clarity	8 53%	3 20%	4 27%	0 0%	0 0%	4.3	0.9	5.0	15
Teaching Assistant's Ability to Stimulate Interest in Subject	6 40%	4 27%	4 27%	1 7%	0 0%	4.0	1.0	4.0	15
Rate your Overall Attendance to Discussion Section	11 73%	3 20%	1 7%	0 0%	0 0%	4.7	0.6	5.0	15

Comments about Teaching Assistant-Feedback is HIGHLY Appreciated!

The best TA I've had so far at Davis. Smart, friendly, made discussion section interesting and really helped me master the material.

He is able to relate well with the students and is very willing to help struggling individuals in a way that best caters to their needs and learning styles. Very helpful and a great instructor

Good TA who's willing to help his students. Knows the material very well and is able to present that that material in laymans terms.

Ted was always helpful during office hours and always had a task prepared for discussion. It wasn't always the most interesting but that might just be due to the nature of metaphysics. He seems very intelligent about metaphysics and I think it was worthwhile to go to discussion for the most part.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2016	3/7/2016 8:00 PM	36111	PHI	101	A01	30	50

Teaching Assistant Edward Shear

UNIVERSITY OF CALIFORNIA - DAVIS

Winter Quarter 2016
PHI 101 (A02) 36112

Student Evaluation of Teaching



Enrollment 28
% responding 50

	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	8 57%	3 21%	3 21%	0 0%	0 0%	4.4	0.8	5.0	14
Overall Quality of the Course	9 64%	2 14%	3 21%	0 0%	0 0%	4.4	0.8	5.0	14
Overall Quality of the Discussion	8 57%	4 29%	0 0%	2 14%	0 0%	4.3	1.0	5.0	14
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	4 57%	3 43%	0 0%	0 0%	0 0%	4.6	0.5	5.0	7
Teaching Assistant's Preparation and Organization for Discussion	3 43%	3 43%	1 14%	0 0%	0 0%	4.3	0.7	4.0	7
Teaching Assistant's Mastery of the Subject Matter	3 43%	3 43%	1 14%	0 0%	0 0%	4.3	0.7	4.0	7
Teaching Assistant's Accessibility and Willingness to Help Students	3 43%	3 43%	1 14%	0 0%	0 0%	4.3	0.7	4.0	7
Teaching Assistant's Clarity	2 29%	4 57%	1 14%	0 0%	0 0%	4.1	0.6	4.0	7
Teaching Assistant's Ability to Stimulate Interest in Subject	3 43%	3 43%	1 14%	0 0%	0 0%	4.3	0.7	4.0	7
Rate your Overall Attendance to Discussion Section	4 57%	2 29%	1 14%	0 0%	0 0%	4.4	0.7	5.0	7

Comments about Teaching Assistant-Feedback is HIGHLY Appreciated!

Edward is interesting, clear, and great at helping students and clarifying concepts. One aspect that could be worked on, however, is organization and time-efficiency of the discussion. Often he spends too much time on one person's question that is not relevant to the subject or upcoming exam. Wonderful TA, but would suggest being a little more efficient in discussion.

Approachable and enjoyable discussions

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2016	3/7/2016 8:00 PM	36112	PHI	101	A02	28	50

Teaching Assistant Edward Shear

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2016
PHI 001 (A05) 55684

Student Evaluation of Teaching



Enrollment 25
% responding 40

	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	5 50%	4 40%	0 0%	0 0%	1 10%	4.2	1.2	4.5	10
Overall Quality of the Course	5 50%	2 20%	1 10%	1 10%	1 10%	3.9	1.4	4.5	10
Overall Quality of the Discussion	4 40%	5 50%	0 0%	0 0%	1 10%	4.1	1.1	4.0	10
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	8 80%	1 10%	1 10%	0 0%	0 0%	4.7	0.6	5.0	10
Teaching Assistant's Preparation and Organization for Discussion	5 50%	3 30%	1 10%	1 10%	0 0%	4.2	1.0	4.5	10
Teaching Assistant's Mastery of the Subject Matter	7 70%	2 20%	0 0%	1 10%	0 0%	4.5	0.9	5.0	10
Teaching Assistant's Accessibility and Willingness to Help Students	8 80%	1 10%	0 0%	1 10%	0 0%	4.6	0.9	5.0	10
Teaching Assistant's Clarity	6 60%	2 20%	1 10%	1 10%	0 0%	4.3	1.0	5.0	10
Teaching Assistant's Ability to Stimulate Interest in Subject	7 70%	2 20%	0 0%	1 10%	0 0%	4.5	0.9	5.0	10
Rate your Overall Attendance to Discussion Section	6 60%	4 40%	0 0%	0 0%	0 0%	4.6	0.5	5.0	10

Comments about Teaching Assistant-Feedback is HIGHLY Appreciated!

Always answered questions during discussion. Tried to make things clear and easier to understand.

Teaching assistant is great

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2016	5/26/2016 2:00 PM	55684	PHI	001	A05	25	40

Teaching Assistant Edward Shear

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2016
PHI 001 (A06) 55685

Student Evaluation of Teaching



Enrollment 7
% responding 42

	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	0 0%	2 67%	0 0%	1 33%	0 0%	3.3	0.9	4.0	3
Overall Quality of the Course	0 0%	2 67%	0 0%	1 33%	0 0%	3.3	0.9	4.0	3
Overall Quality of the Discussion	1 33%	1 33%	0 0%	1 33%	0 0%	3.7	1.2	4.0	3
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	2 67%	1 33%	0 0%	0 0%	0 0%	4.7	0.5	5.0	3
Teaching Assistant's Preparation and Organization for Discussion	2 67%	1 33%	0 0%	0 0%	0 0%	4.7	0.5	5.0	3
Teaching Assistant's Mastery of the Subject Matter	2 67%	1 33%	0 0%	0 0%	0 0%	4.7	0.5	5.0	3
Teaching Assistant's Accessibility and Willingness to Help Students	2 67%	1 33%	0 0%	0 0%	0 0%	4.7	0.5	5.0	3
Teaching Assistant's Clarity	1 33%	2 67%	0 0%	0 0%	0 0%	4.3	0.5	4.0	3
Teaching Assistant's Ability to Stimulate Interest in Subject	2 67%	1 33%	0 0%	0 0%	0 0%	4.7	0.5	5.0	3
Rate your Overall Attendance to Discussion Section	1 33%	1 33%	1 33%	0 0%	0 0%	4.0	0.8	4.0	3

Comments about Teaching Assistant-Feedback is HIGHLY Appreciated!

Edward is a very good TA with excellent knowledge of the subject and he accepts all students opinions and answers. One of the best TA's I've had.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2016	5/26/2016 2:00 PM	55685	PHI	001	A06	7	42

Teaching Assistant Edward Shear

UNIVERSITY OF CALIFORNIA - DAVIS

Fall Quarter 2016
PHI 102 (A01) 53857

Student Evaluation of Teaching



Enrollment 17
% responding 58

	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	3 30%	4 40%	3 30%	0 0%	0 0%	4.0	0.8	4.0	10
Overall Quality of the Course	3 30%	3 30%	4 40%	0 0%	0 0%	3.9	0.8	4.0	10
Overall Quality of the Discussion	4 40%	2 20%	3 30%	1 10%	0 0%	3.9	1.0	4.0	10
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	6 60%	1 10%	3 30%	0 0%	0 0%	4.3	0.9	5.0	10
Teaching Assistant's Preparation and Organization for Discussion	5 50%	2 20%	1 10%	2 20%	0 0%	4.0	1.2	4.5	10
Teaching Assistant's Mastery of the Subject Matter	7 70%	2 20%	1 10%	0 0%	0 0%	4.6	0.7	5.0	10
Teaching Assistant's Accessibility and Willingness to Help Students	9 90%	1 10%	0 0%	0 0%	0 0%	4.9	0.3	5.0	10
Teaching Assistant's Clarity	5 50%	2 20%	3 30%	0 0%	0 0%	4.2	0.9	4.5	10
Teaching Assistant's Ability to Stimulate Interest in Subject	5 50%	2 20%	1 10%	2 20%	0 0%	4.0	1.2	4.5	10
Rate your Overall Attendance to Discussion Section	8 80%	1 10%	1 10%	0 0%	0 0%	4.7	0.6	5.0	10

Comments about Teaching Assistant-Feedback is HIGHLY Appreciated!

Sometimes discussion was low in student participation. Leading the discussion was beneficial especially with hard to understand concepts.

Ted is in one word amazing. His knowledge of the subject is clear and that was clear in his discussion. He didn't fail to explain the material in alternate ways so that students could gain a better understanding of the material. Ted made himself available to students and clearly displayed a concern for their success. He was willing to work with students and ensure that they understood the material. Ted was an invaluable asset to my success and I can only imagine that he was the same for many others.

Be a more organized with your papers so you do not spend discussion time searching for the single page that you need.

Sometimes a little too unstructured

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2016	11/30/2016 3:00 PM	53857	PHI	102	A01	17	58

Teaching Assistant Edward Shear

UNIVERSITY OF CALIFORNIA - DAVIS

Fall Quarter 2016
PHI 102 (A02) 53858

Student Evaluation of Teaching



Enrollment 17
% responding 76

	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	3 23%	5 38%	3 23%	1 8%	1 8%	3.6	1.1	4.0	13
Overall Quality of the Course	3 23%	5 38%	2 15%	1 8%	2 15%	3.5	1.3	4.0	13
Overall Quality of the Discussion	6 46%	3 23%	2 15%	2 15%	0 0%	4.0	1.1	4.0	13
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	9 69%	3 23%	1 8%	0 0%	0 0%	4.6	0.6	5.0	13
Teaching Assistant's Preparation and Organization for Discussion	6 46%	4 31%	1 8%	2 15%	0 0%	4.1	1.1	4.0	13
Teaching Assistant's Mastery of the Subject Matter	8 62%	3 23%	2 15%	0 0%	0 0%	4.5	0.7	5.0	13
Teaching Assistant's Accessibility and Willingness to Help Students	8 62%	3 23%	2 15%	0 0%	0 0%	4.5	0.7	5.0	13
Teaching Assistant's Clarity	7 54%	4 31%	1 8%	1 8%	0 0%	4.3	0.9	5.0	13
Teaching Assistant's Ability to Stimulate Interest in Subject	5 38%	5 38%	2 15%	1 8%	0 0%	4.1	0.9	4.0	13
Rate your Overall Attendance to Discussion Section	5 42%	5 42%	2 17%	0 0%	0 0%	4.3	0.7	4.0	12

Comments about Teaching Assistant-Feedback is HIGHLY Appreciated!

I wish Ted was my professor instead of Hanti

TA and professor work very well with each other, complimenting both lecture and discussion.

helpful and knowledgeable

Ted was really good about clearing up some of the more confusing matters from lecture, and making sure that students were prepared for the midterm and final. I found that Hanti's slides were often difficult to comprehend, but Ted was very good at clearing up the information.

N/A

Really nice and cool TA. Discussions were cool but I would have liked my fellow students to have participated more

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2016	11/30/2016 3:00 PM	53858	PHI	102	A02	17	76

Summary of Student Evaluations of Instructors and Courses
WINTER QUARTER 2014

Name of Instructor: Ted Shear	Total Enrollment: 19
Course Number: PHI 013G-002	Total # of Responses: 13
Course: Minds, Brains, & Computers	% of responses to Enrl: 68.42%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	9	1	0	1	1	1
%=	69.23%	7.69%	0.00%	7.69%	7.69%	7.69%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	5	5	0	1	1	1
%=	38.46%	38.46%	0.00%	7.69%	7.69%	7.69%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	10	3	0	0	0	0
%=	76.92%	23.08%	0.00%	0.00%	0.00%	0.00%

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Winter 2014Course: PHI 13 Section/Time: 3:10 pm - 4 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted explains the answers to my questions and my classmates' questions in detail and clearly. He is available during his general, set office hours, and he treats his students' questions with respect and eagerness. When he describes concepts, he shows complete mastery of the subject. I feel interested in philosophy when Ted explains concepts.

Overall teaching effectiveness of the **teaching assistant**EXCELLENT VERY GOOD GOOD FAIR POOROverall quality of the **discussion**EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear

Quarter/Year: Winter Quarter 2014

Course: Phi 13

Section/Time: Wed. / 2

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Very thorough in making sure all questions are addressed.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted ShearQuarter/Year: Winter Spring '14Course: Phi 13Section/Time: Wed. @ 3:00pm

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is a great TA. He's always in a great mood, even when he's sick, and I always enjoy coming to discussion, as the topics are almost always entertaining and relevant.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS

Teaching Assistant: ~~Bob~~ Ted Shear Quarter/Year: Winter 2014
 Course: Ph 13 Section/Time: Wednesday

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- Very helpful
- Good @ explaining
- Fair grader
- Friendly & easy to approach.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear

Quarter/Year: winter 2014

Course: PHI 13

Section/Time: wed 3:00 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Good job stimulating discussion & making
sure we understood ~~combining~~ confusing
concepts.

Extremely helpful in office hours!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Winter 2014
 Course: PHI 13 Section/Time: Wed. 3 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The ~~TA~~ ^{knowledgeable} TA was ~~knowledgeable~~ of the subject and gave appropriate responses to all questions asked by students.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Teel Shear Quarter/Year: Winter 2014Course: PHI 13 Section/Time: Wednesday 3-4

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Teel is always very helpful and pleasant. He helps us generate thoughtful discussions and definitely knows his stuff.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
-----------	-----------	------	------	------

Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
-----------	-----------	------	------	------

How often did you attend your discussion section?

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS

Teaching Assistant: Ted ShearQuarter/Year: Winter 2014Course: Philosophy 13Section/Time: Wed 3:10-4:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Over all, I believe that Ted ~~is~~ is a great TA. He is very approachable and willing to help. He really knows the material and does his best to make sure that everyone understands. To be honest, if students from section don't understand I think it is their fault for not asking questions. I had trouble understanding how to write the paper for the class and he clearly explained to me ~~to~~ what I had to do to improve. I have nothing negative to say about Ted.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Winter 2014Course: Philosophy 13 Section/Time: Wednesday 3:10

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was extremely clear, highly organized, demonstrated perfect mastery and command of the subject matter. Easily accessible to students and helpful. Definitely stimulated my interest in philosophy.

Overall teaching effectiveness of the **teaching assistant**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
------------------	-----------	------	------	------

How often did you attend your discussion section?

<u>ALWAYS</u>	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: WQ 2014Course: PHI 013 Section/Time: _____

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Awesome TA! Very clear and organized.
 He was very helpful and accessible.
 Helpful in ~~disc~~ discussions and
 office hours. This TA has stimulated
 my interest in philosophy!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

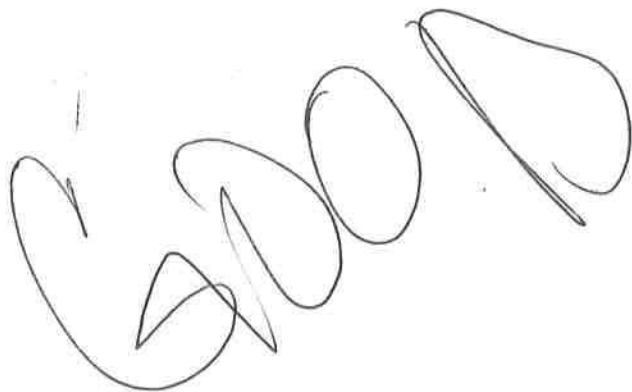
STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Winter 14

Course: PH113 Section/Time: _____

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Clear, organized, mastered the subject matter,
accessible, willing to help and stimulated my interest.



Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Winter 2014Course: Phil 13 Section/Time: _____

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

I feel he did not do too well explaining things; often times he would have to think about the questions before answering as if unsure. But, I do think he is really chill & personable. He make the environment comfortable.

Overall teaching effectiveness of the **teaching assistant**EXCELLENT VERY GOOD GOOD FAIR POOROverall quality of the **discussion**EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant:

Ted Shear

Quarter/Year:

Winter 14

Course:

Phil 13

Section/Time:

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

If anything, he made the material harder to understand. He's a very smart guy and I think that is his biggest flaw; He can't relate to our noviceness because the material probably came so naturally to him.

I don't know if I can say that I learned anything in discussion.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Summary of Student Evaluations of Instructors and Courses
WINTER QUARTER 2014

Name of Instructor: Ted Shear
Course Number: PHI 013G-001
Course: Minds, Brains, & Computers

Total Enrollment: 11
Total # of Responses: 9
% of responses to Enrl: 81.82%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	5	4	0	0	0	0
%=	55.56%	44.44%	0.00%	0.00%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	4	5	0	0	0	0
%=	44.44%	55.56%	0.00%	0.00%	0.00%	0.00%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	6	3	0	0	0	0
%=	66.67%	33.33%	0.00%	0.00%	0.00%	0.00%

STUDENT EVALUATIONS

Teaching Assistant: TED Quarter/Year: winter / 2014
 Course: PHI-013 Section/Time: _____

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The teaching assistant help me to understand the class.
 Also, I often visit his official hours because
 he give many advice to me.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shaver Quarter/Year: W&14Course: PHI 013 Section/Time: R 12:10-1:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Very good examples. This is a hard class and clarified a little, however used symbols I didn't understand. I wish we could have gone over the text a little more. The essay grading was very fair.

Overall teaching effectiveness of the **teaching assistant**EXCELLENT VERY GOOD GOOD FAIR POOROverall quality of the **discussion**EXCELLENT VERY GOOD GOOD FAIR POOR


How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted ShearQuarter/Year: Winter 2014Course: PHI 13 + GSection/Time: R 12:10-1

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

I really liked how open the discussions were for what we had questions about and wanted to go over. Ted knew what he was talking about, really wanted to talk about what we found interesting, and was very available for help. He was clear and the only thing  that would have been helpful is if we talked about what was on the online exams. However, I really appreciated that this discussion was based off more interest and learning for the sake of that rather than grades/exams.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS

Teaching Assistant: Edward Shear Quarter/Year: winter 2014Course: Phil 13 Section/Time: Phil 13 Th

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is really good at understanding problems and explaining them with clarity. He is somewhat organized, but he always make time to help everyone, stays after class and after office hours. He really cares about the students.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Winter 2014
 Course: PHI Section/Time: R 12:10-1:00

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- Pros
- he was always very clear.
 - definite mastery of the subject matter
 - very accessible
 - great at helping
 - hugely stimulated my interest in philosophy
- Cons / things that could use work

- organization
 - although the "free for all" design of discussion was nice, there was a lot of silence that I feel could have been better filled. I don't know how, so I say 4/5 for org.

Overall teaching effectiveness of the teaching assistant

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the discussion

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: ^(Edward) Ted Shear Quarter/Year: Winter /2014Course: PHI 13 Section/Time: 001 / Thurs. 12:10 - 1pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is a very organized and knowledgeable TA on philosophy. Extremely helpful and friendly he gives a comfortable environment to learn in.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
-----------	-----------	------	------	------

Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
-----------	-----------	------	------	------

How often did you attend your discussion section?

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS

Teaching Assistant: Ted Shecrey Quarter/Year: Winter 2014Course: PHI 13 Section/Time: R 12:10 - 13:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

TA clearly mastered the subject matter. Section was very helpful in understanding the course material.

TA was willing to devote time to going over complex material with students after class. Grading was very fair.

Overall teaching effectiveness of the **teaching assistant**EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS

Teaching Assistant: Teel Shear Quarter/Year: Winter 2014

Course: PHI 13 Section/Time: R 12:10-1:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Clear and defintately knowlegeable on subject matter.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
------------------	-----------	------	------	------

Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
------------------	-----------	------	------	------

How often did you attend your discussion section?

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS

Teaching Assistant: Ted Sheer Quarter/Year: W 2014

Course: Phi Section/Time: Th 12-1

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Covered anything we asked about. Friendly guy. Spoke clearly, reviewed what we wanted, actually sparked discussion, 10/10 would take again

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Instructor Edward Shear

Spring Quarter 2014
PHI 012 (A01) 35121

Enrollment 33
 % responding 66

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching



	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	9 41%	3 14%	5 23%	3 14%	2 9%	3.6	1.4	4.0	22
Overall Quality of the Course	9 41%	3 14%	3 14%	5 23%	2 9%	3.5	1.4	4.0	22
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	8 36%	4 18%	5 23%	2 9%	3 14%	3.5	1.4	4.0	22
Instructor's Mastery of the Subject Matter	13 59%	3 14%	2 9%	2 9%	2 9%	4.0	1.4	5.0	22
Instructor's Accessibility and Willingness to Help Students	11 58%	2 11%	2 11%	2 11%	2 11%	3.9	1.4	5.0	19
Instructor's Clarity	8 36%	4 18%	3 14%	4 18%	3 14%	3.5	1.5	4.0	22
Instructor's Ability to Stimulate Interest in Subject	7 32%	3 14%	2 9%	7 32%	3 14%	3.2	1.5	3.0	22
Overall Teaching Effectiveness of the Instructor	7 32%	5 23%	1 5%	7 32%	2 9%	3.4	1.4	4.0	22

Additional Comments About the Course

I do not understand why Communication majors are required to take this course. It is full of Computer Science kids and is rather impossible. I suggest considering a different logical course if you to continue to have this requirement.

N/a

It's an interesting subject, but it takes time to understand. Class was cancelled too much to fully learn what we should have, and paid to learn.

The material was very hard to learn. The only notes only helped with sometimes. There were no extra exams we can practice with. Also no recorded lecture to go back to. Assignments were not handed back, so students had no idea what they missed.

Pretty valuable stuff!

A very good complement to engineering courses.

Additional Comments About the Instructor

He was extremely unhelpful, anything I learned I taught myself

N/a

Shear knows the material, there's no doubt about that. However the way in which he teaches the material is at his own preference. I personally feel since he does know the material shouldn't he first be able to explain how to solve problems in simple language that everyone can understand. Then use the logic terms to apply to the respective ideas, that way as time goes on the student can associate the simple explanations with the conventions in logic. Since Shear didn't take the time to do this as the class progressed, for me personally the subject itself was less interesting. That is to point out that at the beginning of the class he did a great job making it interesting since he actually took the time to explain the material clearly. In conclusion, I would suggest he treat every section in the class as if its still a foreign language.

Ted cancelled class for about 2 weeks worth of lecture and he had his TA take over for at least 3 lectures. This is very unprofessional. I paid to take this class. I'm extremely unsatisfied with his professionalism and availability. His TA, Tyrus, seemed to be a better instructor and more available, approachable, and better at clarifying any misunderstandings. I'm sure Ted would have been good had he not missed about half of the quarter.

I had a very hard time understand the professor and his notes. I tried to read the book and still was not able to clarify any material

Ted's lectures/over all course structure was clear and organized. Expectation was challenging yet within a reasonable framework. Def. was able to spark interest in Philosophy!

Term	Eval Opened	CRN	Subject	Course	Section	Learning Activity	Enrollment	% Response
Spring Quarter 2014	5/29/2014 12:00 AM	35121	PHI	012	A01	Lecture	33	66

Instructor Edward Shear

Spring Quarter 2014
PHI 012 (A02) 35122

Enrollment 37
 % responding 72

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching



	Excellent	Very Good	Good	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	12 44%	5 19%	6 22%	3 11%	1 4%	3.9	1.2	4.0	27
Overall Quality of the Course	11 41%	4 15%	4 15%	6 22%	2 7%	3.6	1.4	4.0	27
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	10 37%	4 15%	6 22%	6 22%	1 4%	3.6	1.3	4.0	27
Instructor's Mastery of the Subject Matter	15 56%	5 19%	6 22%	1 4%	0 0%	4.3	0.9	5.0	27
Instructor's Accessibility and Willingness to Help Students	14 54%	2 8%	6 23%	4 15%	0 0%	4.0	1.2	5.0	26
Instructor's Clarity	11 41%	0 0%	9 33%	5 19%	2 7%	3.5	1.4	3.0	27
Instructor's Ability to Stimulate Interest in Subject	10 38%	2 8%	4 15%	5 19%	5 19%	3.3	1.6	3.0	26
Overall Teaching Effectiveness of the Instructor	10 38%	3 12%	7 27%	5 19%	1 4%	3.6	1.3	3.5	26

Additional Comments About the Course

This course introduces tools that can be used in everyday life. I strongly believe that my critical thinking skills have improved after taking this course.

The material was presented too quickly, without enough time to have a concrete understanding of it before taking the quizzes. Too many classes were cancelled, which made me feel as if I was at a disadvantage when it came to understanding the material.

Interesting material

I didn't like the group quiz aspect of the course. More often than not I did the entire quiz by myself and someone copied down all of my work onto one sheet to turn in. Other than that, the assignments were challenging and furthered my understanding of the material and the midterm was really challenging as well.

poor

Additional Comments About the Instructor

A great Teacher, sometimes he moves fast, but It comes together through homework and the quizzes, where he lets us learn from one another without a heavy penalty if we make mistakes.

The instructor provided the class with great resources, as well as the willingness to help everyone learn the material. Above all, the instructor is a very intelligent individual. I would definitely recommend him to incoming students.

It would be helpful if the instructor tries to present the material in a different way when a student does not understand it the first time.

Teds awesome. Clear and helpful

N/A

Ted has been very kind throughout the class. He wants to see his students succeed. He is very clear in lecture and shows a very detailed understanding of the subject. If you have any more questions please e-mail Jad Souki at jrsouki@ucdavis.edu. Id be happy to answer any more questions.

Professor Shear had mastery over the material, but he still moved through the material at a pace that was appropriate for us. He never got tired of repeating himself if we needed it. He presented the material in a manner that helped us learn and retain the information.

My only complaint in this class was that he missed 6 days of instruction. Three of those days were taught by the T.A., but I still wish he had been there because there were some discrepancies between the way Tyrus taught the information and the way that Ted wanted us to do it on the exams.

When given the quizzes, I felt like it wasn't really fair for the last 2 quizzes, we didn't really go over them and we were given tough problems to do. We were just barely exposed to it and the quiz wasn't hard but just required a lot of time because we just end up rushing and not finishing it. (last 2 quizzes may have required a little more time)

Cancelled class a lot which made it hard to keep up

Ted is very clear when lecturing, and once he develops more confidence as a lecture I think he'll be a great professor. Every time I went to his office he was extremely helpful and he made sure I understood the material when I left. Overall, a great professor and I would definitely take a course from him again.

Term	Eval Opened	CRN	Subject	Course	Section	Learning Activity	Enrollment	% Response
Spring Quarter 2014	5/29/2014 12:00 AM	35122	PHI	012	A02	Lecture	37	72

Summary of Student Evaluations of Instructors and Courses
WINTER QUARTER 2013

Name of Instructor: Ted Shear
Course Number: PHI 101 A04
Course: Metaphysics

Total Enrollment: 14
Total # of Responses: 3
% of responses to Enrl: 21.43%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	2	1	0	0	0	0
%=	66.67%	33.33%	0.00%	0.00%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	2	1	0	0	0	0
%=	66.67%	33.33%	0.00%	0.00%	0.00%	0.00%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	2	0	1	0	0	0
%=	66.67%	0.00%	33.33%	0.00%	0.00%	0.00%

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: Phil 101 metaphysics

Section/time: Sec 11 7:00 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He was very attentive to his Students Questions and whole mastery of the course materials.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: TED SHEAR

Course: PHI 102

Section/time: 04 TH 8.7

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: PHI 101

Section/time: 4

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- Excellant TA
- overall no real weaknesses
- 0 complaints
- would give outstanding TA award

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Summary of Student Evaluations of Instructors and Courses
WINTER QUARTER 2013

Name of Instructor: Ted Shear
Course Number: PHI 101 A03
Course: Metaphysics

Total Enrollment: 26
Total # of Responses: 16
% of responses to Enrl: 61.54%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	11	3	2	0	0	0
%=	68.75%	18.75%	12.50%	0.00%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	9	4	2	1	0	0
%=	56.25%	25.00%	12.50%	6.25%	0.00%	0.00%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	11	4	0	1	0	0
%=	68.75%	25.00%	0.00%	6.25%	0.00%	0.00%

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: Philosophy 101

Section/time: 03 / Thursday 6:10-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted knows what he is talking about and seems very passionate about the subject matter. I enjoyed his discussion.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: PHI 101

Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was an excellent TA, super well informed and helpful w/ papers. So accomodating and relatable!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: PHI 101

Section/time: #3

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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How often did you attend your discussion section

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: PHI 301

Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: philosophy 101

Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

~~Hard~~
• very hard grader on essay
• never went over a review for final or mid-term

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013
Teaching Assistant: Ted ShearCourse: Phi 101Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was a very good T.A. he definitely tried his best to help us understand the class topics. I always looked forward to discussion & he made himself readily available.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: Phil. 101

Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- Very good t.a.
- Always available when help was needed
- Was clear & organized
- Made discussions fun.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
-----------	-----------	------	------	------

How often did you attend your discussion section

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: TED SHEAR

Course: PHI 101

Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was able to very clearly explain all of the ideas & arguments presented in lecture. I have a newfound love of logic because of Ted.

Thanks!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: Phi 101

Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Very approachable + easy to ask questions to.
Good at stimulating discussion within the class
to talk/debate about the issues. Clear in answers
to questions. A little discombobulated at times, but
overall fantastic & made section a lot of fun.

Overall teaching effectiveness of the teaching assistant

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the discussion

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: TED SHEAR

Course: PHI 101

Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

THE T.A. FOR THIS SECTION WAS VERY GOOD. ANSWERED QUESTIONS WELL, AND MADE SECTION A JOY TO ATTEND. I WISH HIM WELL IN HIS FUTURE ENDEAVORS.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: Phi 101

Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is very knowledgable and very helpful. I found it easy to communicate with him and it was easy to meet up for office hours. Ted only lacks confidence when he's teaching, but other than that he was very helpful.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shaw

Course: PHI 101

Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Great TA, clearly knew the material, made topics from lecture more clear, and was happy to help with homework.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Shear

Course: PHI 101

Section/time: 03 / R 6-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is awesome. He leads a good discussion & stimulates thoughts & discussion very well. Not always a master of the subject but clear on most topics.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: TED SHEAR

Course: Metaphysics 101 phil

Section/time: Ø3

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- Very knowledgeable.
- Very helpful, always able to present ideas + arguments clearly
- Eager to assist, great attitude
- One of the best T.A.'s I have experienced @ UC Davis phil. Department.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
-----------	-----------	------	------	------

How often did you attend your discussion section

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: TED SHEAR

Course: Phil 101

Section/time: 03 / R 6:10-7 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted did a fantastic job as a t.a. It was clear that he felt very passionately about the topics discussed. He was also very knowledgeable and was more than willing to schedule appointments outside of office hours. It was actually his flexibility & willingness to help that kept me from dropping the course early in the quarter. Now I'm doing great in the course and I'm thankful to have had Ted as a t.a.

Thanks!

Overall teaching effectiveness of the **teaching assistant**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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How often did you attend your discussion section

<u>ALWAYS</u>	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS
Winter Quarter 2013

Teaching Assistant: Ted Sheer

Course: PHI 101 Metaphysics

Section/time: 03

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Though Ted was not my TA, the ~~few~~ times I interacted with him after class, ~~and~~ in office hours and one discussion show his true mastery of the subject and effective teaching style. Great TA.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Summary of Student Evaluations of Instructors and Courses
SPRING QUARTER 2013

Name of Instructor: Edward Shear
 Course Number: PHI 001 A08
 Course: Introduction to Philosophy

Total Enrollment: 27
 Total # of Responses: 15
 % of responses to Enrl: 55.56%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	5	8	2	0	0	0
%=	33.33%	53.33%	13.33%	0.00%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	3	7	4	1	0	0
%=	20.00%	46.67%	26.67%	6.67%	0.00%	0.00%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	8	6	1	0	0	0
%=	53.33%	40.00%	6.67%	0.00%	0.00%	0.00%

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear

Quarter/Year: Spring 2013

Course: Pha 1

Section/Time: Wed. 6-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

clear, organized, definitely know the
subject well & was able to explain it
with good examples.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Spring 2013

Course: Philosophy I Section/Time: A07 6:10-7:00 (Wed.)

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He is a nice TA, very approachable.
But I do not think discussion sections are necessary

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear

Quarter/Year: Spring 2013

Course: PHI 1

Section/Time: 6:10-7:00 PM A07

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the teaching assistant

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the discussion

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Spring/2013
 Course: Philosophy 001 Section/Time: 6:10-7 pm A07

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Very understanding and knowledgeable.
 Was always accessible when needed.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Spring 2013Course: Philosophy 001 Section/Time: Wed: 6:10 - 7:00 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was clear and concise. He seemed to enjoy the material and discussions were, overall, interesting and useful.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	<u>VERY GOOD</u>	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	<u>GOOD</u>	FAIR	POOR
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How often did you attend your discussion section?

<u>ALWAYS</u>	<u>OFTEN</u>	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Spring 2013

Course: PHI 001 Section/Time: A07 6:10 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Sney Quarter/Year: Spring/2013

Course: Phi 01 Section/Time: A07 : 8:10-7:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted snear

Quarter/Year: Spring 2013

Course: Phi 1

Section/Time: 6-7 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Discussed lecture topics in discussion and made understandable.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Spring 2013
 Course: Phi 1 Section/Time: A07

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: S13
 Course: PHI 004 Section/Time: Wed 6:10-7:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Spring 13

Course: PHI 1 Section/Time: ~~TRAM~~ Wed. 6:10-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

→ clear, organized, passionate about subject

→ wish we would have discussed practice quizzes more

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Spring 2013

Course: Philosophy I Section/Time: _____

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Good TA, was clear about what he expected out of the discussion.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: 813Course: PH17 Section/Time: 6:10-7

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Good & Enthusiastic, seemed like he really did
care & was interested in the material

Overall teaching effectiveness of the **teaching assistant**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	<u>GOOD</u>	FAIR	POOR
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How often did you attend your discussion section?

ALWAYS	<u>OFTEN</u>	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Spring 2013
 Course: Philosophy 1 Section/Time: Wed 6-7pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was the ideal philosophy TA.
 He really made an effort to engage
 us and be available to questions.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Teaching Assistant: Ted Shear Quarter/Year: Sp/2013

Course: PHI 001 Section/Time: Wednesday 6:10 - 7:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Summary of Student Evaluations of Instructors and Courses
WINTER QUARTER 2012

Name of Instructor: Ted Shear	Total Enrollment: 28
Course Number: PHI 101 A02	Total # of Responses: 14
Course: Theory of Knowledge	% of responses to Enrl: 50.00%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	9	3	2	0	0	0
%=	64.29%	21.43%	14.29%	0.00%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	7	3	4	0	0	0
%=	50.00%	21.43%	28.57%	0.00%	0.00%	0.00%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	12	2	0	0	0	0
%=	85.71%	14.29%	0.00%	0.00%	0.00%	0.00%

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear

Course: PHI 101

Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted struck me as very knowledgeable; he was always willing and able to explain concepts in depth and address individual concerns in section. He made himself available outside of class for students, led involved and interesting discussions and definitely helped my understanding of the subject. I would be more than happy to attend a discussion led by Ted in the future.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear
Course: PHI 101

Section/time: 7:10 - 8pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is an excellent teaching assistant. He is able to provide sufficient examples of the arguments that were presented by the instructor. He's clear and concise and shows a deep understanding of metaphysics. However, when it comes down to help he pretty much discourages one from pursuing a paper topic.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
------------------	------------------	-------------	-------------	-------------

How often did you attend your discussion section

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear

Course: Phi 101

Section/time: A01 Tues 7-8

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

clarity- excellent!!

organization- great

accessibility- very helpful e-mail responses

mastery- thanks for sharing your research with us! It's very inspiring and I've never had a TA share their research in discussion. Please email us the topic again + good luck!

ability to stimulate interest- superb!! This course has inspired me to minor in philosophy now :) Thank you for your patience, easy-going attitude, + sense of humor.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear

Course: PHI 101 A01

Section/time: 7:10 - 8:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Always willing to answer questions and presented material in a way which made it easier to understand.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear

Course: phil 101

Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was very clear and organized. He was extremely knowledgeable. Overall it was a great experience. My only complaint is that the grading seemed a bit too harsh. This probably had more to do with the instructor than Ted

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear
Course: Philosophy 101

Section/time: A02/7-8

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He is willing to answer questions. Class was open to discussion. Sometimes unclear, but clarifies if someone asked. He is accessible after class and office hours. Subject matter is pretty difficult and difficult to simplify, so it is not surprising that it is at times confusing.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear
Course: PHI 101

Section/time: Tues 7-8 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is great. He was available to help me with 2 essays. He always explained difficult concepts clearly. Good classroom skills, loud, clear voice and friendly.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted
Course: 101 Section/time: T 7:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He should give more tips for the quizing, mid term or paper.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: TED

Course: PHI 101

Section/time: TUE 1910-2000

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is an amazing TA always trying to stir discussion and engage the class. His good looks are pretty distracting, though. When I get older, we will meet again and he will be my future husband

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: TED SHEAR

Course: PHI 101

Section/time: A01

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

TED WAS VERY KNOWING OF THE MATERIAL AND SHOWED
ENTHUSIASM IN THE SUBJECT WHICH MADE CLASS
CLEAR AND INTERESTING

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear

Course: PHI 101

Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear
Course: Phi. 101 Section/time: Tues. 7-8pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

I think that the T.A. demonstrated a lot of knowledge & enthusiasm in regards to the class.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Tea Shear
Course: Phil 101 - metaphysics Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Great TA! Hard grader for
This class.

Thanks

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: TED sneer
Course: PH1101 Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted. He was a great TA, very clear, very organized, knew what he was talking about, and very accessible. I'm thankful to have had a TA that was so willing to help his students. I emailed him and he gave me a thorough reply. I am excited for philosophy now.
Thank you, Ted.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT!! VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT!! VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS!! OFTEN SOMETIMES RARELY NEVER

Summary of Student Evaluations of Instructors and Courses
WINTER QUARTER 2012

Name of Instructor: Ted Shear	Total Enrollment: 28
Course Number: PHI 101 A01	Total # of Responses: 18
Course: Theory of Knowledge	% of responses to Enrl: 64.29%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	11	6	1	0	0	0
%=	61.11%	33.33%	5.56%	0.00%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	10	4	4	0	0	0
%=	55.56%	22.22%	22.22%	0.00%	0.00%	0.00%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	13	4	1	0	0	0
%=	72.22%	22.22%	5.56%	0.00%	0.00%	0.00%

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear
Course: Ph 101

Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was very clear and organized. He was always willing and able to answer questions & help students. He kept us interested for the most part, & was overall excellent.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear
Course: PHI 101 **Section/time:** A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Nice guy, tough grader

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: TED SHEAR

Course: PHI 101

Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Good knowledge of subject matter, responsive to students' questions. Could do a better job fostering class-wide discussion.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Slears
Course: PL 101 A01 Section/time: 6:10-7:00pm Tues

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted Slears is a good TA. He is helpful and answers questions.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Winter 2012

Teaching Assistant:

TED SHEAR

A01

Course:

PHIL 101

Section/time:

7:00

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- Great T.A, enthusiastic and very approachable.
- He's a kewl guy.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear

Course: PHI 101

Section/time: A01 T 6:10 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Edward Shear

Course: PHIL 101

Section/time: ~~4-5~~ 5-6

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

VERY HELPFUL TA, CLEAR & VERY COOL TA
ENJOY DISCUSSION AND ~~B~~ Grade very
Fair essays.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear
Course: PHI 101 Section/time: AD1

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He was good. Seemed like he knew what he was talking about. Slow to respond, but overall fair.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear
Course: PHI 101 Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Very engaging TA. Very knowledgeable and articulate.
Always willing to slow down and go over material that's tedious.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT **VERY GOOD** **GOOD** **FAIR** **POOR**

Overall quality of the **discussion**

EXCELLENT **VERY GOOD** **GOOD** **FAIR** **POOR**

How often did you attend your discussion section

ALWAYS **OFTEN** **SOMETIMES** **RARELY** **NEVER**

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear

Course: Phi 101

Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: TED (EDWARD SHEAR)

Course: PHI 101

Section/time: T 6:10-7 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

TED IS AWESOME! HE'S ALWAYS WILLING TO HELP & VERY CLEAR IN HIS BREAK-DOWN OF THE MATERIAL.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Snear
Course: PHI 101

Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Discussion > Lecture, much more focused

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear

Course: Metaphysics 101

Section/time: Tue 6:10-7 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted ~~has~~ has been a very helpful and respectful TA. He responds to e-mails quickly.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear

Course: Philosophy 101 'Metaphysics'

A 01
Section/time: T/6:10PM F

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The best, very knowledgeable & helpful during discussion,
Quite friendly & approachable, A++ would like
as a TA again.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear
Course: Philosophy 101 Section/time: _____

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted shows extreme passion for the subject matter.
However, simply because this class is not my
cup of tea, it was way over my head. But
Ted is great.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear
Course: Phil 101 Section/time: Tue 6/0

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

was knowledgeable, answered questions

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: TED SHEAR

Course: PHI 101

Section/time: AD1

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

TA offered extra clarification of lecture materials
that helped clear things up.

Creates good discussions.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Winter 2012

Teaching Assistant: Ted Shear

Course: PHI 101

Section/time: Tuesday 6pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Very good TA, open to questions and pretty good at responding to emails. Taught me a lot about metaphysics and time travel.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Summary of Student Evaluations of Instructors and Courses
SPRING QUARTER 2012

Name of Instructor: Ted Shear	Total Enrollment: 27
Course Number: PHI 015 A02	Total # of Responses: 19
Course: Bioethics	% of responses to Enrl: 70.37%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	5	5	8	1	0	0
%=	26.32%	26.32%	42.11%	5.26%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	1	5	11	2	0	0
%=	5.26%	26.32%	57.89%	10.53%	0.00%	0.00%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	5	8	6	0	0	0
%=	26.32%	42.11%	31.58%	0.00%	0.00%	0.00%

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shean

Course: PHIL15

Section/time: Thurs 2:10 - 3:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Clarity: Ted was overall clear on concepts, but sometimes went on tangents that weren't necessary I felt.

Organization: Good overall. Again, some tangents may have led to less organization.

Mastery: Very knowledgeable.

Access: Good

Willingness: Good

Interest: I always enjoy philosophy classes, and he kept me interested

Overall teaching effectiveness of the teaching assistant

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the discussion

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear
Course: PH115 Section/time: Thursday 2:10

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Very knowledgeable about subject material; very philosophical and knew terminology & concepts very well. Sometimes felt a little too general in philosophy over the topics concerning the reading, though I didn't know if this was ~~the~~ what was required or expected in discussion. I would have appreciated a little more stimulation of topics on the readings to assist in writing the essays.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Shear, Ted

Course: PHI 15

Section/time: 002 - Thurs @ 2pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Wonderful Section. Discussion was always clear and well organized. Each class I would find numerous ideas to jot down, or questions raised that I might not have considered myself, ~~stimulating~~ stimulating enough for me to switch to being a PHI major.

Overall teaching effectiveness of the **teaching assistant**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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How often did you attend your discussion section

ALWAYS	<u>OFTEN</u>	SOMETIMES	RARELY	NEVER
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Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear
Course: PHI-15 Section/time: 002

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

I did enjoy discussion as an additional outlet for discussing the difficult topics of the course. Sometimes I felt as if Ted rambled a bit or lost his train of thought which seems common when discussing philosophy. The organization could've been a bit better as well. I also sometimes felt his personal beliefs came through a bit too strongly in discussion.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy
STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Sheer
Course: PHI 15 Section/time: 002

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

clarity: 4/5
organization: not too much to organize
mastery: 5/5, I trusted him
accessibility: NA
willingness: NA
stimulate: 4.5/5
passionate about philosophy

Overall teaching effectiveness of the teaching assistant

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the discussion

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Sauer

Course: PHI-15

Section/time: 002 2:00-3:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was always organized, and had interesting things to discuss even when the class as a whole didn't have anything to say.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: PHI 15

Section/time: A02

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: PHI 15

Section/time: A02 2:10-3

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- There was a lot of group discussions that I liked.
- I like the extension of other forms of philosophy that connect to what we're reading and how it is relevant.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear
Course: PHIL 15 Section/time: _____

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

A Bit boring, but might just be the time of the day.

Learned a lot more in class, so don't really see the point of the discussion.

But you are a really nice guy and very knowledgeable & approachable

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: TED SHEAR

Course: PHIL 15

Section/time: THURSDAYS 1-2pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

I ENJOYED THE ENTHUSIASM WITH WHICH YOU
TAUGHT THE DISCUSSION; HOWEVER I SOMETIMES
FELT THAT YOUR LECTURES WERE DISORGANIZED
AND OFTEN SIDE-TRACKED. YOUR MASTERY OF
THE MATERIAL WAS OBVIOUS BUT FOR AN INTRODUCTORY
COURSE, MAYBE SIMPLER TERMS WOULD'VE BEEN
MORE HELPFUL.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: ted Shear

Course: Phil 15

Section/time: 2:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- points take a bit away from organization, but are thought provoking
- good overall
- presented different ways to see material

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: PHI 15

Section/time: Thursday 2:10-3:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Clarity, organization, mastery of subject, accessibility, willingness to help students, and ability to stimulate interest were all excellent. I enjoyed discussion and learned a lot.

Sometimes he talked for a long time so there wasn't much time for discussion among students. But class was still very helpful and informative.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: Philosophy 15

Section/time: 2-3

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

TA uses a lot of logic in discussion that may seem confusing or irrelevant to those unfamiliar with the material. He often goes on rants, which makes it hard for students to give input on topic. Accepting to input, though. Sometimes helpful during office hours and email, but has higher expectations than instructor.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Red Star

Course: Philosophy 15

Section/time: 002

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Stimulates, thinking and provides an environment to share our thoughts, overall good
Supplement to lecture

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: PHILOSOPHY 15

Section/time: A02/2:10 Thursday

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- this was a very rewarding discussion section
- conversations and discussions correlated well with lectures with an opportunity to go more in depth
- you are very insightful and hearing your thoughts was interesting
- for future classes, you should make discussion section mandatory.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: EDWARD SHEAR

Course: PHI 015 BIOETHICS

Section/time: A01 1:10-2:00 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

NEEDED TO BE MORE PREPARED FOR DISCUSSION SECTION, ORGANIZED
BE MORE ABLE TO ENGAGE THE GROUP AS A WHOLE
RESPOND TO EMAILS IN A MORE TIMELY MANNER

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: PHI 15

Section/time: 02 Thurs 2-3pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- works on presentation
- avoid pacing / staring at ground / erratic hand gestures
- work on using "um"

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

was there a sign in sheet for every discussion? ☹ - I did not know this

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: Phi 15

Section/time: Thurs 2:10-3

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The conversations we had were interesting because of the topic but I wish we did more interactive activities since this is a discussion class.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Summary of Student Evaluations of Instructors and Courses
SPRING QUARTER 2012

Name of Instructor: Ted Shear	Total Enrollment: 29
Course Number: PHI 015 A01	Total # of Responses: 18
Course: Bioethics	% of responses to Enrl: 62.07%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	6	6	5	1	0	0
%=	33.33%	33.33%	27.78%	5.56%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	6	5	6	0	1	0
%=	33.33%	27.78%	33.33%	0.00%	5.56%	0.00%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	7	8	2	1	0	0
%=	38.89%	44.44%	11.11%	5.56%	0.00%	0.00%

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: PHI 015

Section/time: R 1:00 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- Not very clear. He's an interesting guy but often has points that are kind of out there.
- Organized just fine.
- Knows everything.
- Easy to contact & approachable.
- Willing to help.
- Stimulated my interest.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: PHI 15

Section/time: 2:10 pm - 3:00 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The TA was very knowledgeable on the subject matter and provided many examples to help guide students in understanding the material. There were a lot of thought experiments that helped stimulate discussion too. I think allowing students to discuss issues in groups would have encouraged more participation.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shaw
Course: PHI 15 Section/time: 1:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted lead a great discussion, really involved the students and helped us think critically about the articles from class.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Sherr

Course: PHI 15

Section/time: T/R 10:30-11:50

R down 1:10-2:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Sometimes very boring or explains not very clearly.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear
Course: PHI - Bioethics Section/time: 1:10pm Thursdays

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Knows his stuff. Very good at explaining extremely dense/difficult material/ideas. Would love to take a class from him. Very approachable during office hours.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

(Ted)
Teaching Assistant: Edward Shear
Course: PHI 15 Section/time: section AD 1 / 1pm - 2pm

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is eager to help students &
easing accessible during office hrs.
However, discussion @ times may seem
somewhat disorganized / has no clear
agenda. However, he attempts to
stimulate discussion w/ Qs.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Edward Shear
Course: Phi 15 Section/time: 1 p.m.

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Mixed feelings about this T.A, he had a lot of things to say but many of them were his own biased opinions which I don't feel like helped us in any way. He is also a really bad speaker, always stared at the ground and mumbled.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: Ph. 15

Section/time: Th 1:10-2:00 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

At beginning of the quarter, a little disorganized with material presented/discussion topics. By the end of the quarter the discussions were very helpful & supplemental to lecture

~~Would recommend~~

Would like to take TA again

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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How often did you attend your discussion section

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shears Section 1
Course: PHI 15 1:00 pm
Section/time: _____

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted makes his point very clear during discussion. He  always tries to keep the student to get involve and engage.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS

Spring 2012

Teaching Assistant: Ted Shear

Course: phi 15

Section/time: _____

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- Very good @ stimulating discussion.
- could benefit from more preparation before discussion

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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How often did you attend your discussion section

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: PHI 15

Section/time: Thurs 1:10 - 2:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Tries really hard to engage the discussions
but needs to work on delivery + teaching
style. Writing notes on his thoughts for
discussion may help.

Overall teaching effectiveness of the teaching assistant

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the discussion

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear
Course: Phi 15 Section/time: Phi 15 1:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

This is an intro to philosophy course. So maybe try to dumb down the explanations so those of us who are not good critical thinkers can understand.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear

Course: PHI 15

Section/time: Thurs 1:10-2pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is very nice, smart, and helpful.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shears
Course: Phi 15 Section/time: Thursday - 2:10

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
------------------	-----------	------	------	------

How often did you attend your discussion section

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted Shear
Course: PHI 15 Section/time: _____

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Stimulating discussions I really liked it.

Great Job! Just need to write a bit more clearly & bigger.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS **OFTEN** SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted
Course: PHILS Section/time: Thurs. 1-2

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

You knew exactly what you were talking about and had full command of the subject. Sometimes maybe it could be more organized. Overall, great job.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Ted

Course: Phil 15

Section/time: Doesn't Matter

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Not Bad.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

3 times

Department of Philosophy

STUDENT EVALUATIONS
Spring 2012

Teaching Assistant: Sheir
Course: PHI 15 Section/time: R 1:00 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Discussion section was organized and easy to follow. Needs improvement in student involvement, however, it's satisfactory. TA ~~was~~ knew the subject matter very well.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Summary of Student Evaluations of Instructors and Courses
FALL QUARTER 2012

Name of Instructor: Ted Shear	Total Enrollment: 23
Course Number: PHI 016 A02	Total # of Responses: 19
Course: Introduction to Ethics & Political Philosophy	% of responses to Enrl: 82.61%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	3	10	6	0	0	0
%=	15.79%	52.63%	31.58%	0.00%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	4	8	6	1	0	0
%=	21.05%	42.11%	31.58%	5.26%	0.00%	0.00%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	12	6	0	1	0	0
%=	63.16%	31.58%	0.00%	5.26%	0.00%	0.00%

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: PHI 16

Section/time: A21 7.10-8

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Always available and accessible. Material became much clearer when I attended office hours. Some discussions more interesting than others. Really knows what he's talking about. Better explaining philosophy in general than specific course material.
Good job Ted!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: phil 16

Section/time: Wed 7PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

clarity

Nature of ~~course~~ course is vague, but direction of class and the importance of each discussion session was lost.

Organization

-Fairly well organized

mastery

-Very experienced in subject matter

Accessibility

-Almost always was available

Low Stimulation
~~the~~ towards subject ☹

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Edward Shear

Course: Philosophy 16

Section/time: 710-800

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The discussions we had in section under Ted's direction were always engaging and often thought-provoking. He was always more than willing to answer questions, and his insight into the readings were helpful. He was generally organized and he was ~~always~~ always tried to make topics accessible and clear for the rest of us.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: PHI 16

Section/time: A02

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

I thought Ted was a very kind man. I wasn't always stimulated by his discussion, though. He ~~wasn't~~ very exciting. He was pretty knowledgeable and he could always help. Not too many complaints

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD 'GOOD' FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
FALL 2012

Teaching Assistant: Ted Shear

Course: PH1016

Section/time: 7:10-7:50 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- answered our questions
- approachable
- discussion was sometimes boring & hard to follow
- sometimes not much discussion, just him speaking

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: Phi 16

Section/time: 7-8 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

he has mastery of subject matter

very accessible and willing to help

I was not quite content with his ability to present information clearly, I would understand what he was talking about but his presentation could be more concise, however this was not a big fault in his teaching.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: PHI 16

Section/time: A02

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
FALL 2012

Teaching Assistant: Ted Shear

Course: Philosophy 016

Section/time: 6:10pm-7:00pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Mr. Shear was very helpful in explaining and in many cases, making more interesting, the topics covered in lecture. He had a great understanding of the concepts and put more complex information into simpler terms. Discussions were goal oriented and organized.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: (Ted) Edward Shear

Course: PHI 016

Section/time: 7:10 - 8:00 p.m.

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Edward Shear

Course: PHI 16

Section/time: 7PM/Wed.

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Edward Shear

Course: PHI 16

Section/time: 7:10pm - 8pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Great at explaining and fostering discussions

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: TED SHEAR

Course: PHI.16

Section/time: Wednesday 7:10 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy
STUDENT EVALUATIONS
FALL 2012

Teaching Assistant: Ted Shear

Course: Philosophical Foundations of
American Democracy

Section/time: 2, 7:10

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Clarity: 10/10

Organization: 7/10

Mastery: 9(8?)/10

Accessibility: I DK, too Lazy to find out

Willingness: 10/10

Interest: 10/10

Overall teaching effectiveness of the teaching assistant

EXCELLENT **VERY GOOD** GOOD FAIR POOR

Overall quality of the discussion

EXCELLENT VERY GOOD **GOOD** FAIR POOR

How often did you attend your discussion section?

ALWAYS **OFTEN** SOMETIMES RARELY NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: Philosophy 16

Section/time: A02

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted had good organization in discussions and is very willing to help students. His discussion really made me more intrigued with Philosophy. Overall Ted was a great TA for the class

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: PHI 16

Section/time: 2 7:10 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He has full mastery of the course material
and establishes clarity within the discussion section.
Always willing to help students.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted

Course: PHI016

Section/time: Z

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted's discussion section is very clear, and easy to understand. It is well-organized. He can deal with the subject of the class well. He is always accessible and willing to help us. He kind of stimulates.

Overall teaching effectiveness of the teaching assistant

EXCELLENT

VERY GOOD ☒

GOOD

FAIR

POOR

Overall quality of the discussion

EXCELLENT

VERY GOOD ☒

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY ☒

NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: Phi 16

Section/time: A02

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

TA did a great job at facilitating discussion and evoking helpful thought. Answers question before they are asked and keeps discussion interesting. Perhaps cover more specific class matter in discussion.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Edward Shear

Course: Philosophy 16

Section/time: Wednesday/7:10pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Edward Shear is clear in his descriptions and clarifications of course material, well-organized in his presentation, and knowledgeable about the material. He is quick to reply to questions via email, enthusiastic, and provides examples that make the material interesting.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: Phi 16

Section/time: 7:10-8

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted seemed very willing to help students and stimulated interest during discussions by challenging us. He seemed to have a very good understanding of what he was talking about and could usually make himself very clear as to what he meant.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Summary of Student Evaluations of Instructors and Courses
FALL QUARTER 2012

Name of Instructor: Ted Shear	Total Enrollment: 27
Course Number: PHI 016 A01	Total # of Responses: 25
Course: Introduction to Ethics & Political Philosophy	% of responses to Enrl: 92.59%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	6	9	9	1	0	0
%=	24.00%	36.00%	36.00%	4.00%	0.00%	0.00%

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	4	11	9	1	0	0
%=	16.00%	44.00%	36.00%	4.00%	0.00%	0.00%

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	16	8	1	0	0	0
%=	64.00%	32.00%	4.00%	0.00%	0.00%	0.00%

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: PHI 016

Section/time: 1? 6:10-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

~~I~~ I had some difficulties understanding Ted, we don't describe things the same way, and he preferred philosophical terms that I'm not familiar with. Ted is very organized has a great mastery of the subject, but he is very friendly, approachable + willing to help students

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Edward Shar

Wednesday

Course: Phi 016

Section/time: 6:10-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Knows what he's talking about, very informative discussions, incredibly helpful with office hours, and organized. Great!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
FALL 2012

Teaching Assistant: Edward Shear

Course: PHI 16

Section/time: 6:00 - 7:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Facilitated good discussion, clear and organized,
knew philosophy well, friendly and accessible,
stimulated interest in philosophy and
made discussion enjoyable.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: PHIL 16

Section/time: A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The mastery of the subject could have been better but as for the clarity, accessibility, & willingness to help the students, he was very good. Always welcomed questions & posed good examples/prompts.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: ^(Edward) Ed Shear

Course: Philosophy 16

Section/time: A02 610-700

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He was clear in his explanations when students had questions.
The lack of time hurt the quality of his discussions.
He knows his material very well and is able to teach it as well.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ed Shear

Course: Phi 016

Section/time: wed 7:10-8:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ed was a very informative teacher. He did a good job involving the class and thoroughly explained the subject matter.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: Phil 16

Section/time: W 6:10-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He's dope and really helpful but looks sad and glum
sometimes. The teacher is better at stimulating my
interest though.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: PHI 110

Section/time: 6-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Very clear and was very knowledgeable
on subject matter! always willing to
help students

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Teri Shear

Course: Philosophy 16

Section/time: Section 1

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

visiting his office hours was very helpful, and his discussion,
here very engaging.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shears

Course: PHI 016

Section/time: 6:10-7:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall, Ted has been good at answering questions clearly, effectively and intelligently. He has done a good job at grading papers promptly and seems well organized.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
------------------	------------------	-------------	-------------	-------------

How often did you attend your discussion section?

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: PHI 16

Section/time: 1

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
FALL 2012

Teaching Assistant: _____.

Course: _____.

Section/time: _____.

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Seems to understand the subject very well.
Provides helpful section w/ productive activities.
Very willing to help students

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: ledshear

Course: PHI 16

Section/time: A02

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: Phi. 16

Section/time: 6:10 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: PHI 016

Section/time: Wed 6:10pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is always on time and cordial.
He will help with any questions you may have.
Easy to access for questions. Bright and
comfortable with the material.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: Phil 16

Section/time: W 6:10-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Good Guy!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Edward Shear

Course: PHI 16

Section/time: 01 / 6:10-7:00 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He seemed to be aware of the material he was teaching but at times was hard to understand. The discussions were still stimulating and seemed willing to help. Grading was a bit harsh.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Edward Shear

Course: PHI 16

Section/time: 6:10 p.m.

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was always very clear when he explained concepts and knew what he was talking about. He didn't really have strict organization, but that is his style and he uses the freedom to facilitate discussion

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted

Course: PH016

Section/time: Wed Discussion

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted

Course: PHI 16

Section/time: Wed. 6-7pm.

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Edward Shear

Course: PHI 16

Section/time: 6:10-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

section/discussion was always interesting and clarified confusing material from lecture.

Although, there seemed to be a lack of communication/understanding between Ted and Johnnie.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section?

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Edward Shear

Course: Philosophy 110

Section/time: 1, 6:10pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- He was very accessible.
- He was willing to help students
- He was clear, and explained what was not understood
- discussions were interesting.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: PHI 16

Section/time: 01, 6:10-7:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted did a good job explaining principles
and answering questions. He was helpful for
essay's and was available ~~for~~ when needed.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Edward (Ted) Shear

Course: PHI 16

Section/time: W 6:10-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

1 - 5
bad - good

Clarity - 5
Organization - 5
Mast. of Sub matter - 4
accessibility - 5

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

**STUDENT EVALUATIONS
FALL 2012**

Teaching Assistant: Ted Shear

Course: Phi 16

Section/time: 6:10 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Knowledgeable & approachable, always willing
to answer questions and promote discussion.
Could use slightly more energy/enthusiasm.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section?

ALWAYS OFTEN SOMETIMES RARELY NEVER

Summary of Student Evaluations of Instructors and Courses
SPRING QUARTER 2011

Name of Instructor: Ted Shear
Course Number: PHI 5-A02
Course: Critical Reasoning

Total Enrollment: 30
Total # of Responses: 23
% of responses to Enrl: 76.00%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	18	4	1			
%=	78.00%	17.00%	4.30%			

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	10	12	1			
%=	43.50%	52.20%	4.30%			

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	19	3	1			
%=	82.60%	13.00%	4.30%			


STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Spear

Course: Philosophy 5

Section/time: A02 Mon 7:10-8:00

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was really good at explaining the material during discussion.
Whatever I didn't get during lecture, he made it all clear during sections.
He was great at replying back to e-mails and he always made time for me
if I had to see him. He also made  discussion fun with his
humour. So he made the material we were learning
easy to learn.

Overall teaching effectiveness of the teaching assistant

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the discussion

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: Philosophy 5

Monday

Section/time: 7-8

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted did a great job at answering questions clearly with examples that made the material easy to grasp. His office hours were also very helpful in the sense that he took the time to answer all questions. He was also available through email.

Overall teaching effectiveness of the **teaching assistant**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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How often did you attend your discussion section

<u>ALWAYS</u>	OFTEN	SOMETIMES	RARELY	NEVER
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Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear
Course: Philosophy 5 Section/time: 8 / 7pm

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was a great TA who made it fun and worth while to come to discussion. He made the subject clear and made sure to fully answer every question that was asked

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011


Teaching Assistant: Edward Shear

Course: PHI005

Section/time: M 7:10-8pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Great T.A.!!

I really enjoyed coming to discussion because he was very helpful with all the material and was always open to any question. His  explanations were clear and well organized. He made ~~philosophy~~ this class very interesting because he was excited to teach the material and also showed his interest in the subject and was very humorous at times. And he was always available when I emailed or needed to meet with him outside of his office hours.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: TED SHEAR
Course: PHI 105

Section/time: MONDAY 7:10-8:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

HE WAS ALWAYS VERY CLEAR AND GAVE GOOD EXAMPLES,
AS WELL EVERY DISCUSSION WAS WELL PREPARED AND KNEW
EXACTLY HOW TO ANSWER ALL THE MATERIAL. EVENTHOUGH I COULD
NOT ATTEND HIS OFFICE HOURS HE ALWAYS MET WITH ME
WHEN HE COULD AND MADE PHILOSOPHY INTERESTING
EVENTHOUGH I HATE IT CAUSE ITS DISGUSTING.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: PHI 5

Section/time: M 7:10-8pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was a very down to Earth T.A. who was quite open to helping out with questions people had. Obviously very knowledgeable though things could get a little confusing when he brought up ~~stuff from~~ more advanced logic material. Mumbled occasionally, but overall ^{clear and} a good T.A.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY


NEVER

(It was mandatory though)

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear
Course: PHI-5 Section/time: M 7:10-8pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted Shear was an awesome T.A. He was always very well-prepared for discussion section - never letting us out early. He always allowed time for questions on anything - lecture material, hw,  paper assignment, etc. He knew everything about formal logic and more. I was surprised at how much I enjoyed this course. Ted made it easy and exciting to come to class on a Monday night! 😊

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
------------------	-----------	------	------	------

How often did you attend your discussion section

ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: philosophy 5

Section/time: Mon 7:10-8 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He is a really great TA. He is super clear on his expectations on homework & tests. He knows the subject matter very well and encourages students to ask questions. He is approachable & available, willing to help. He is clearly passionate about the subject and transposes that to the students. Fun & friendly, he is a great TA.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: TED SHEAR

Course: PHI 5

Section/time: A2 7310 mon

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

TED WAS ALWAYS VERY ENTHUSIASTIC ABOUT THE MATERIAL AND ABOUT HIS STUDENTS. HIS KNOWLEDGE OF THE COURSE WAS DEMONSTRATED EVERY DISCUSSION AND HE COULDN'T ANSWER EVERY QUESTION ASKED. HE WAS ALWAYS RESPONSIVE TO EMAILS AND MADE SURE WE ALWAYS KNEW HOW TO REACH HIM.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: TED Shear

Course: PHIL 5

Section/time: Monday @ 7:10 pm

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- very willing to help clarify material to the class
 - presented/discussed material in ways students could understand if they had difficulty
- Willing to meet up with students if office hours conflicted w/ their schedules.
- positive attitude ☺

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear
Course: Phi 5

Section/time: Monday 7:10-8 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was always clear, organized, accessible, and willing to help. He seemed to be really educated on the subject matter and always stimulated class discussion and interest in philosophy. He made the class really fun. He was always telling jokes and making discussion section exciting.

Overall teaching effectiveness of the **teaching assistant**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
------------------	-----------	------	------	------

How often did you attend your discussion section

<u>ALWAYS</u>	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: TED SHEAR

Course: PHIL 5

Section/time: MON 7:10pm - 8:00pm

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was ~~was~~ very clear, if ~~was~~ there was something I didn't understand the first time he would notice and explain the concept again without me having to ask. He was very quick to respond to e-mails and cleared up a lot of ideas during office hours.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear
Course: Phi 5 Section/time: 7:10-8 Monday

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was always on-time and prepared to help & clarify and topics that had Questions. He seemed to always be available & communicated well via Email. His knowledge of the subject was exceptionally often showing us different ways to do a certain exercise.

Overall teaching effectiveness of the **teaching assistant**

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the **discussion**

EXCELLENT	<u>VERY GOOD</u>	GOOD	FAIR	POOR
-----------	------------------	------	------	------

How often did you attend your discussion section

<u>ALWAYS</u>	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: PHI 5

Section/time: M 7:00-8:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted did great to clarify any lecture material the class needed help with. Was always open to questions and always answered them. He also had examples prepared to show us in class for more practice. I was also able to go to office hours where he was very helpful and not only explained concepts, but had me explain them to him to be sure I knew the material. Great TA!

Overall teaching effectiveness of the teaching assistant

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the discussion

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward, shear
Course: PHI 5 Section/time: Mon 7:00 pm.

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall, Ted is an excellent TA. I have nothing but praise for his willingness to help us, his availability, his mastery of the subject matter and his enthusiasm with the course. Some of the discussions were well organized, while others could have used more of a guiding hand. In terms of clarity I would give him top marks!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: Phi 05

Section/time: A-02, 7:10-8

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

T.A. was great, very enthusiastic
and willing to help outside of class,
very knowledgeable.

Overall teaching effectiveness of the teaching assistant

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the discussion

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: PHI 5

Section/time: T: 7:10

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

very knowledgeable. Always willing to answer our questions. provided material past what was done in class to help clarify. made me not care about having a 7pm discussion on Monday nights. (in a good way)

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

all but 1

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: PHIS

Section/time: Monday 7-8

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He explained things very well. He would explain step by step and made sure everyone in the class understood. He made the classroom a comfortable and enjoyable environment, so it was easy to attend and ask questions. He's an excellent TA.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Sneed

Course: PHI 05

Section/time: Mon 7-8pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

He explains things clearly from what we learned in lecture. Also makes himself available through email which is a very helpful way to ask questions. Very enthusiastic about the subject—makes it more interesting.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

missed 1
due to illness

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: Phi 5

Section/time: Mon. 7:10 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Very clear, accessible, interesting.

I really appreciated this TA lecturing helpfully about material in advance.

Discussion was useful, which isn't the case w/many TAs!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear
Course: Phil 5

Section/time: 7:10-8:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

TH Shear was very helpful in the section, he was able to make the section "fun" although it was a bit tight.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: Phil 5

Section/time: Mon 7:10-8 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Always answered students questions and
was available during and outside of office hours.
Also helps and answers questions through emails.
Very helpful.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: TED SHEAR
Course: PHILOSOPHY 5

Section/time: MONDAY 7pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was one of the more helpful TAs I have had. He was very clear, organized, and obviously knew what he was talking about very well. He was always willing to help and made me enjoy the course. A+ job.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Summary of Student Evaluations of Instructors and Courses
SPRING QUARTER 2011

Name of Instructor: Ted Shear
Course Number: PHI 5-A01
Course: Critical Reasoning

Total Enrollment: 30
Total # of Responses: 28
% of responses to Enrl: 93.00%

Overall teaching effectiveness of the Instructor:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	9	7	11	1		
%=	32.10%	25.00%	39.30%	3.60%		

Overall quality of the course:

	Excellent	Very Good	Good	Fair	Poor	No Reply
n=	7	10	8	3		
%=	25.00%	35.70%	28.60%	10.70%		

Frequency of attendance at discussion:

	Always	Often	Sometimes	Rarely	Never	No Reply
n=	18	9	1			
%=	64.30%	32.10%	3.60%			

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear
Course: PHI 05

Monday
Section/time: 6:10-7pm.

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The section was well organized and made things clear that many have not been in class. He answered question clear and made sure to go through it again until it was understood. Feedback on the homework was helpful to understand mistakes.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: TED SHEAR

Course: PHI 605

Section/time: Mon. 6:10 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

VERY ORGANIZED DISCUSSION CLASS.

HAD ANSWERS TO ~~ALL~~ ALL ~~OUR~~ OUR QUESTIONS.

VERY WILLING TO HELP.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: PHI 5

Section/time: M 6:10 - 7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Good TA, helpful with homework + class info. He responded quickly and seemed confident. Discussion was sometimes unnecessary because it was often Q and A and I had no questions.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear
Course: PH15

Section/time: M 6-7 A01

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

helpful at answering questions

knowledgeable

flexible w/office hours helping students, even on weekends

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: PHI 5

Section/time: Mon 6:10-7

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Good knowledge of subject.

Available for help outside of class.

Enthusiastic.

very helpful and patient.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: PHIL 5

Section/time: M 6-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

organization is okay, pretty average in everything.
willing ~~the~~ to help student out.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

only missed 1

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: PHI 5

Section/time: Monday 6:10-7:00

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The organization of the section was effective but the clarity of explaining some of the ideas could be clearer. Without writing on the chalkboard it was hard to understand his train of thought.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Sheer

Course: Phil 05

Section/time: M 6:10-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Overall good job as a TA. He had a clear understanding of the material and made sure we understood as well. He was always willing to take the time to answer questions and was available for office hours.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: PHI 5

Section/time: A01

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- very willing to help in office hours
- gives good examples. for certain topics I was confused about
- helpful and understanding T.A. → Thank You !!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear
Course: PHI 5

Section/time: 6:10 Monday

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is a really nice guy that is willing to spend time on a concept until we all seem to understand. He's definitely helped me feel more confident about the material covered. Sometimes, he does get over-excited and refer to things beyond this class which can get confusing.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: PHIL 5

Section/time: M 1900-1900

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The T.A. comes to class well organized. He is always open for question that dwell on present or past subject matters. His office hours make him my most available T.A. and he takes his time explaining and assisting as much as he can.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: PHI 005

Section/time: M: 6-7pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted understood the material very well and made it easier for me to understand most of the time. His explanations were sometimes a little wordy and difficult to understand the wording, but the overall material was understandable. He is a very good TA.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: Philosophy 5

Section/time: M 6:10

Please evaluate the Teaching Assistant and the discussion section in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Good at explaining things & very helpful in answering questions. Also was interested in the subject matter which made it much easier to learn.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: Philosophy 5

Section/time: Monday, 6 PM

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

I really liked Ted's enthusiasm for the material and the charismatic way he explained everything. He was really patient with questions and was forthcoming with information on papers and hw.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Ghear

Course: PHI 05

Section/time: 7:10 pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Very clear, Organization was great, knows the subject very well, always readily available, and willing to help further, got me interested...

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: PHI 5

Section/time: M 6-7pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Discussion seems irrelevant. It shouldn't be mandatory.
Class was easy and TA does an okay job explaining,
but can get really boring.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward (Ted) Shear

Course: Philosophy 05

Section/time: A01: 6-7 Monday

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted Shear is extremely helpful and especially in office hours where he clarified truth tables. He is very patient and made a difficult subject in Philosophy a whole lot easier. Ted is a very intelligent guy on the subject who is personable and approachable. Cheers, Ted, cheers.

Overall teaching effectiveness of the teaching assistant

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
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Overall quality of the discussion

<u>EXCELLENT</u>	VERY GOOD	GOOD	FAIR	POOR
------------------	-----------	------	------	------

How often did you attend your discussion section

<u>ALWAYS</u>	OFTEN	SOMETIMES	RARELY	NEVER
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STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear
Course: PH105

Section/time: Monday 6:10-7.

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted seemed very interested in helping us, encouraged us to come to office hours & was always available to answer questions. He knew a lot about the subject matter & made it easy & understandable for us. He provided good feedback on homework & the midterm & helped a lot overall. I think he was a good TA who was well-informed.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: Phi 05

Section/time: Mon 6:10-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted teaches and reinforces the subject very well. His attitude is always positive and that makes it easy to access him as he is also willing to help in/outside of class. He knows the subject matter and has stimulate my interest greatly.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: (Ted) Edward Shear

Course: philosophy 5

Section/time: mon 6-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted is a great TA overall. His explanations were always clear. He is attentive to all students, answers all questions. Could be a bit more organized with a lecture/discussion plan. No real complaints though, great job!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

Overall quality of the **discussion**

EXCELLENT

VERY GOOD

GOOD

FAIR

POOR

How often did you attend your discussion section

ALWAYS

OFTEN

SOMETIMES

RARELY

NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: Phi 005

Section/time: 101

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Good knowledge of materials, spent most time in discussion on issues students chose.

You say um a lot while talking. Still perfectly understandable, but would probably be better if you were conscious of it and so tried to get better at it.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: Phi 05

Section/time: M 6-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

TA is outgoing, knows the material and is very clear about it.
Simplifies the material and is always available/willing
to give a helping hand.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear
Course: PHI 5 Section/time: Monday 6:10-7:00pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

i thought the TA Ted was always prepared for class and a good teacher. He explained things well & would make sure we completely understood what was going on before we moved on.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: PHI 5

Section/time: Monday 6-7pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was a very good TA in the sense of willing to help students. However, at times I felt he was unprepared & had a hard time getting his points across. I know that he is a busy grad student, but maybe he could've constructed a plan for disc. He was pretty good at the subject matter he wasn't as organized.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Ted Shear

Course: Phil 05

Section/time: 6pm - 7pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

Ted was very willing to help try to clarify topics for the students, but I feel like sometimes he just couldn't explain it at a more simplified form. ~~Overall Ted is a good TA.~~
Overall Ted is a good TA.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted Shear

Course: Phic 105

Section/time: Monday 6-7

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

The discussion sections were particularly helpful when we talked about hw problems and upcoming assignments. It was obvious Ted knew a good deal of philosophy and was always willing to help. It could have been made more interesting by posing interesting questions + perhaps debating them. More class involvement would have been good - the more you talk about it, the more it sticks!

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER
(missed one)

Department of Philosophy

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Ted sneary

Course: PHI 5

Section/time: 6:10-7pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- Fairly clear
- not very interesting but the formal logic was interesting.
- fairly organized
- well versed in material.
- very accessible
- very willing to help.

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER

STUDENT EVALUATIONS
Spring 2011

Teaching Assistant: Edward Shear

Course: PHI 05

Section/time: M. 6-7pm

Please evaluate **the Teaching Assistant and the discussion section** in the space below. You may also use the reverse side. Be sure to include the following in your remarks: clarity, organization, mastery of the subject matter, accessibility, willingness to help students, and ability to stimulate your interest in philosophy. Please turn this evaluation in to the person designated by your instructor or return it to the philosophy Department, Room 1240 Social Sciences and Humanities Building. This evaluation will not be read until final grades have been turned into the Office of the Registrar.

- He encouraged students to see him in office hours for help.
- He is clear on explaining and answering student's questions
- Mastery of the subject matter: He always managed to correct himself in discussion

Overall teaching effectiveness of the **teaching assistant**

EXCELLENT VERY GOOD GOOD FAIR POOR

Overall quality of the **discussion**

EXCELLENT VERY GOOD GOOD FAIR POOR

How often did you attend your discussion section

ALWAYS OFTEN SOMETIMES RARELY NEVER